Teacher Training at Secondary Level in Pakistan: Provisions and Condition

By

Syed Zubair Haider¹, Rafaqat Ali²

¹Department of Educational Training, The Islamia University of Bahawalpur, RYK Campus

²Department of Education, The Islamia University of Bahawalpur, Bahawalnagar Campus

Abstract

This paper, is result of unabridged research on secondary education which occupies the most conspicuous and earnest position in any system of education. The commencing idea was to explicate the nature, objectives, and significance of secondary education, which is by no mean static and gridlocked. Some success with the emphatic research led to unfold role of teaching training in secondary education with further classification of in-service and pre-service trainings. Encyclopedic research, thorough going study, and replete analysis of facts and figures are the tools of data collection used for this dissertation. The data was analyzed and conclusions were drawn that teaching trainings (pre-services and in-services) are paramount to improve professional knowledge, skills and attitude of teachers in order to educate children more effectively, as there is growing emphasis on the needs for continuing training of teachers themselves.

Keywords: Secondary Education, Teacher Training, Pre-Service Training, In- Service Training, Future Teacher Training